



Inspire
Learning
TSH NW

Cohort 6 Summer Starter Mentor



UCL

Summer Term Starter Mentor (2026-27) ECTE Mentor Training Dates and Programme Information

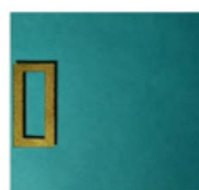
Introduction

This document is designed to provide you with important information about the requirements of your ECTE mentor training programme and the times, dates and sign up links of any training sessions you are required to attend.

Learning Platform for ECTE Programme	Link
UCLeXtend	https://extend.ucl.ac.uk/login/ If you have any access issues please contact ecf@inspirelearningtsh.co.uk

On logging in for the first time, complete the introductory activities and submit the Commencement Agreement in ECT Programme Home. This will provide you with access to modules on the platform.

Your Mentor programme materials can be found here:



ECT Programme
Home
ECTP

☆ Favourite  Hide



ECT Programme for
Mentors
ECTP

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In Year 1, your school induction tutor should ensure that you and your mentee have a dedicated time to meet each week.

As a mentor, UCL will monitor your engagement on the UCLeXtend platform throughout the one-year training programme. The ECTE is founded on the ITTECF and therefore consolidates ECTs' learning from ITT, allowing you and your mentee to tailor a programme that suits their individual developmental needs.

UCL's ECT mentor programme consists of 18 hours, comprising facilitated training sessions, independent learning sessions, and mentor meeting preparation. UCL recognises that mentors are busy professionals and has therefore aimed to achieve the right balance between independent learning and face-to-face training. Over 50% of the mentor training programme is made up of flexible, self-paced online learning. Inspire Learning TSH also offers additional networking and collaborative events throughout the year, enabling you to build relationships with other mentors in your region while benefiting from expert facilitation led by Inspire Learning TSH.

UCL's curriculum centres on the cultivation of professional identity. This includes supporting the development of ECTs' identities as autonomous professionals, as well as developing your identity as a teacher educator and leader.

As a teacher educator, we hope the mentor training programme will deepen your understanding of how early career teachers learn and grow. Many of the skills developed through the programme, such as building relational trust, providing developmental feedback, and managing potentially difficult conversations, are foundational leadership skills. The curriculum also emphasises criticality, supporting both you and your ECT to become critical consumers and producers of research.

UCL's Early Career Teacher Programme (ECTP)

The ECTP recognises that not all ECTs begin in the same place. There are different routes into teaching and varying experiences of ITT. Your ECT may be working either part-time or full-time. Through this programme, ECTs will consolidate their previous learning without spending unnecessary time revisiting areas in which they are already secure. Each module begins with a Module Formative Assessment (MFA). Firstly, ECTs complete a multiple-choice quiz on their knowledge of the framework. This takes approximately 10 minutes to complete on the UCLeXtend platform.

Following the quiz, your first meeting with your ECT at the start of each half term in Year 1 will be the Formative Assessment Meeting (FAM). During this meeting, you will discuss how strong their practice is in the areas covered within the module. You may ask your ECT to bring evidence to the meeting, such as examples of planning or marking, to demonstrate their experience and understanding.

During the meeting, you and your mentee will decide whether they are emerging, embedding, or excelling in relation to the module content. Together, you will then set a learning goal that can be reviewed at the end of the module.

Progress on the ECTP is not formally assessed; however, engagement is monitored by both UCL and the DfE. It is therefore vital that you select "Mark as Done" whenever you complete activities on the platform.

When you see “To Do”, this indicates a compulsory element of the course that must be completed, such as module evaluation forms or review meetings. You must also ensure that you attend the training sessions facilitated by Inspire Learning TSH (see below).

Module Completion and Learning Sequence

Mentors are encouraged to complete their self-directed study in line with the stage of the programme being undertaken by their ECT. This helps ensure that mentoring conversations are informed by the same themes, evidence, and professional learning that the ECT is engaging with at that point in their induction.

However, mentors may join the programme at different times and may be supporting ECTs at different stages. For example:

- Some mentors will be registered alongside a Summer Starter ECT and should follow the Summer Starter mentor learning sequence before transitioning into the main programme.
- Some mentors may be assigned to an ECT who has already begun the programme and should therefore prioritise the mentor materials most relevant to their ECT's current module.
- Some mentors may choose to complete modules ahead of their ECT or revisit previous modules to support their own professional development.

The UCL ECTP platform does not require modules to be completed in a specific order. Mentors may access and complete self-directed study materials as needed. However, where possible, mentors should aim to engage with the materials that correspond most closely to their ECT's current stage of learning.

Summer Starter Mentors

If you are supporting a Summer Starter ECT, you should begin by completing the Summer Starter mentor materials available within the Programme Home area of UCLeXtend. These materials are specifically designed to support the transition into the full ECT programme and align with the Summer Starter experience.

From the autumn term onwards, your ECT will join a cluster of September-starting ECTs and begin Module 1. At this point, you should use the mentor meeting materials and independent study activities associated with the modules your ECT is completing.

The most important principle is that mentor learning supports the needs of the ECT you are currently mentoring. Therefore, if there is a discrepancy between the published mentor sequence and your ECT's position within the programme, you should prioritise the materials that best support your ECT's current learning.



The Summer Starter Programme is a carefully designed transition into the full programme. If Summer-starting ECTs continue to engage with the programme at a full-time rate over two years, they will finish at the end of module 9b.

Mentor Training

You will be invited to attend two face to face training sessions next academic year (2027-28). The first session will include the welcome conference and the first Local Learning Community (LLC) session. This session will take place in the autumn term. The second session will include the second Local Learning Community session, taking place in the spring term.

You will receive details of your mentor training in September.

Welcome Meeting

Summer term starter ECTs and Mentors are invited to attend a welcome meeting in the summer term. This will provide you with information about the requirements of the programme.

Welcome Meeting	Venue	Time	Sign Up Link
ECT and Mentor Summer Starter Welcome Meeting	Online	- Monday 26.4.27 4-5pm	C6 Summer Starters ECT & Mentor Induction Conference 26.04.27 Sign up