



Inspire  
Learning  
TSH NW

# Cohort 6 Spring Starter Mentor

# Spring Term Starter Mentor (2026-27)

## ECTE Mentor Training Dates and Programme Information

### Introduction

This document is designed to provide you with important information about the requirements of your ECTE mentor training programme and the times, dates and sign up links of any training sessions you are required to attend.

| Learning Platform for ECTE Programme | Link                                                                                                                                                                                                             |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| UCLeXtend                            | <a href="https://extend.ucl.ac.uk/login/">https://extend.ucl.ac.uk/login/</a><br><br>If you have any access issues please contact <a href="mailto:ecf@inspirelearningtsh.co.uk">ecf@inspirelearningtsh.co.uk</a> |

On logging in for the first time, complete the introductory activities and submit the Commencement Agreement in ECT Programme Home. This will provide you with access to modules on the platform.

Your Mentor programme materials can be found here:



ECT Programme  
Home  
ECTP

☆ Favourite  Hide



ECT Programme for  
Mentors  
ECTP

☆ Favourite  Hide

In Year 1, your school induction tutor should ensure that you and your mentee have a dedicated time to meet each week.

As a mentor, UCL will monitor your engagement on the UCLeXtend platform throughout the one-year training programme. The ECTE is founded on the ITTECF and therefore consolidates ECTs' learning from ITT, allowing you and your mentee to tailor a programme that suits their individual developmental needs.

UCL's ECT mentor programme consists of 18 hours, comprising facilitated training sessions, independent learning sessions, and mentor meeting preparation. UCL recognises that mentors are busy professionals and has therefore aimed to achieve the right balance between independent learning and face-to-face training. Over 50% of the mentor training programme is made up of flexible, self-paced online learning. Inspire Learning TSH also offers additional networking and collaborative events throughout the year, enabling you to build relationships with other mentors in your region while benefiting from expert facilitation led by Inspire Learning TSH.

UCL's curriculum centres on the cultivation of professional identity. This includes supporting the development of ECTs' identities as autonomous professionals, as well as developing your identity as a teacher educator and leader.

As a teacher educator, we hope the mentor training programme will deepen your understanding of how early career teachers learn and grow. Many of the skills developed through the programme, such as building relational trust, providing developmental feedback, and managing potentially difficult conversations, are foundational leadership skills. The curriculum also emphasises criticality, supporting both you and your ECT to become critical consumers and producers of research.

## UCL's Early Career Teacher Programme (ECTP)

The ECTP recognises that not all ECTs begin in the same place. There are different routes into teaching and varying experiences of ITT. Your ECT may be working either part-time or full-time. Through this programme, ECTs will consolidate their previous learning without spending unnecessary time revisiting areas in which they are already secure. Each module begins with a Module Formative Assessment (MFA). Firstly, ECTs complete a multiple-choice quiz on their knowledge of the framework. This takes approximately 10 minutes to complete on the UCLeXtend platform.

Following the quiz, your first meeting with your ECT at the start of each half term in Year 1 will be the Formative Assessment Meeting (FAM). During this meeting, you will discuss how strong their practice is in the areas covered within the module. You may ask your ECT to bring evidence to the meeting, such as examples of planning or marking, to demonstrate their experience and understanding.

During the meeting, you and your mentee will decide whether they are emerging, embedding, or excelling in relation to the module content. Together, you will then set a learning goal that can be reviewed at the end of the module.

Progress on the ECTP is not formally assessed; however, engagement is monitored by both UCL and the DfE. It is therefore vital that you select "Mark as Done" whenever you complete activities on the platform.

When you see “To Do”, this indicates a compulsory element of the course that must be completed, such as module evaluation forms or review meetings. You must also ensure that you attend the training sessions facilitated by Inspire Learning TSH (see below).

# Module Completion and Learning Sequence

Mentors are encouraged to complete their self-directed study in line with the stage of the programme being undertaken by their ECT. This helps ensure that mentoring conversations are informed by the same themes, evidence, and professional learning that the ECT is engaging with at that point in their induction.

However, mentors may join the programme at different times and may be supporting ECTs at different stages. For example:

- Some mentors will be registered along side a Spring Starter ECT and should follow the Spring Starter learning sequence Modules 1-6 throughout spring, summer and autumn terms.
- Some mentors may be assigned to an ECT who has already begun the programme and should therefore prioritise the mentor materials most relevant to their ECT's current module.
- Some mentors may choose to complete modules ahead of their ECT or revisit previous modules to support their own professional development.

The UCL ECTP platform does not require modules to be completed in a specific order. Mentors may access and complete self-directed study materials as needed. However, where possible, mentors should aim to engage with the materials that correspond most closely to their ECT's current stage of learning.

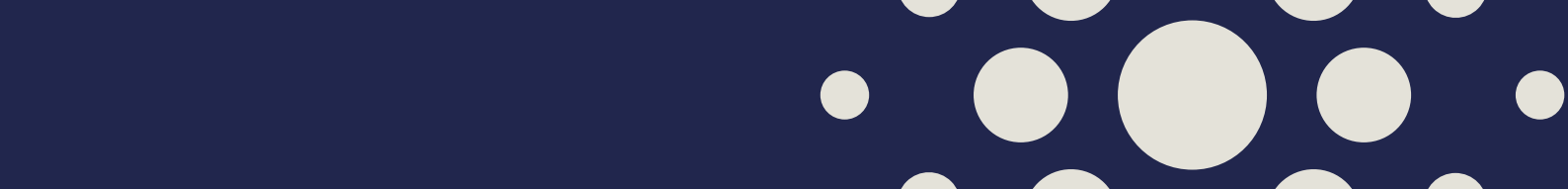
## Mentor Training

The order of your training this year will depend on the year group of your ECT. Local Learning Community (LLC) 1 covers all Year 1 modules, while Local Learning Community (LLC) 2 covers the Year 2 modules.

Please sign up to one of the training routes below. You should sign up to two sessions in total.

| Training Route 1                                                                                                                                                                                                                                                                                                                                        | Training Route 2                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mentor Registered with a Year 1 ECT                                                                                                                                                                                                                                                                                                                     | Mentor Registered with a Year 2 ECT                                                                                                                                                                                                                                                                                                                                                                   |
| <a href="#">Cohort 6 Route 1 Mentor Training: Repeat Session 1 - 02.02.27 Sign up</a>                                                                                                                                                                                                                                                                   | <a href="#">Cohort 6 Route 2 Mentor Training: Repeat Session 1 - 09.02.27 Sign up</a>                                                                                                                                                                                                                                                                                                                 |
| <b>Mentor Welcome Conference and Local Learning Community 1 (LLC1)</b><br><br><b>Tuesday 02.02.27</b><br><b>2-5pm</b><br><b>Online</b>                                                                                                                                                                                                                  | <b>Mentor Welcome Conference and Local Learning Community 2 (LLC 2)</b><br><br><b>Tuesday 09.02.27</b><br><b>2-5pm</b><br><b>Online</b>                                                                                                                                                                                                                                                               |
| Local Learning Community 2<br><br><a href="#">Cohort 6 Route 1 Mentor Training: Session 2 - 16.03.27 &amp; 18.03.27 Sign up</a><br><br>Local Learning Community 2<br><br>Holiday Inn, Centre Island Waterways, Lower Mersey St, Ellesmere Port CH65 2AL<br>16.03.27 2-4pm<br><br>Or<br><br>The Florrie, 377 Mill St, Liverpool L8 4RF<br>18.03.27 2-4pm | Local Learning Community 1<br><br><a href="#">Cohort 6 Route 2 Mentor Training: Session 2 - 23.03.27 &amp; 25.03.27 Sign up</a><br><br>St John Plessington Catholic College, Teaching School Hub Building, Old Chester Rd, Bebington, Wirral CH63 7LF (Conference Room 1)<br>23.03.27 2-4pm<br><br>Or<br><br>Everton Nursery School and Family Centre, Spencer St, Liverpool L6 2WF<br>25.03.27 2-4pm |

Please ensure you have completed the Fundamentals of Mentoring workbook prior to attending your conference and first LLC. You will find this on your UCLeXtend platform in the induction section. This two-hour, self-paced induction unit which is compulsory unless you have completed ITT mentor training since 2024.



# Self Directed Study Completion Guidance

Mentors are strongly encouraged to complete each self-directed study module alongside the corresponding module being undertaken by their Early Career Teacher (ECT). Following this sequence helps ensure that mentoring conversations are informed by the same evidence, concepts, and programme content at the appropriate point in the ECT's development journey.

However, mentors are not required to complete the modules in a prescribed order. The programme is designed to provide flexibility, and mentors may choose to access and complete modules in any order that best suits their professional needs, interests, and availability.

Where possible, mentors should prioritise staying broadly aligned with their ECT's progress through the programme, as this can enhance the quality of mentoring discussions and enable more timely support. Nevertheless, completion is not restricted by sequence, and mentors may revisit previously completed modules or complete future modules in advance if they wish.

The key expectation is that all required modules are completed and that mentors engage meaningfully with the content to inform their mentoring practice.