



Inspire
Learning
TSH NW

Cohort 5 ECT

Year 2 Spring Starters

Cohort 5 (2025/26) Year 2 Spring Starter ECT - ECT Training Dates and Programme Information

Introduction

This document is designed to provide you with important information about the requirements of your ECTE programme and the times and dates of any training sessions you are required to attend.

Learning Platform for ECTE Programme	Link
UCLeXtend	https://extend.ucl.ac.uk/login/ If you have any access issues please contact ecf@inspirelearningtsh.co.uk

ECTs should be assigned a mentor, and your school's Induction Tutor should ensure that you and your mentor have dedicated time to meet weekly (Y1) or fortnightly (Y2). As spring starting ECTs your Y2 entitlements will begin in spring term 2027.

As an ECT, UCL will monitor your engagement through the UCLeXtend platform throughout the two-year training programme. The Early Career Teacher Entitlement (ECTE) is founded on the Initial Teacher Training and Early Career Framework ITTECF. It therefore builds upon and consolidates learning from Initial Teacher Training (ITT) and ECT Y1 allowing you and your mentor to tailor a programme that meets your individual developmental needs.

As there are different routes into teaching and varying experiences of ITT, not all ECTs begin the programme at the same stage of development. You may be working either part-time or full-time. This programme is designed to help you consolidate and extend your previous learning without requiring you to revisit areas in which you are already highly confident and secure.

We recognise that beginning a teaching career is challenging. Alongside developing expertise across the curriculum, you will be managing a range of school events and responsibilities while building relationships with colleagues, pupils, and families. Ensuring that you gain the maximum benefit from your training programme is therefore a key priority for both UCL and Inspire Learning Teaching School Hub (TSH).

Module Structure

You will continue your Y1 modules in autumn term 2026 starting again at module 1. Each module begins with a Module Formative Assessment (MFA) similar to the modules you have already completed (M3-6).

First, you will complete a multiple-choice quiz to assess your knowledge of the framework. This takes approximately 10 minutes and is completed on the UCLeXtend platform.

Following the quiz, your first meeting with your mentor at the beginning of each half-term in Year 1 will be your Formative Assessment Meeting (FAM). During this meeting, your mentor will discuss the areas covered within the module and evaluate the strength of your practice. You will be asked to bring evidence to support the discussion, such as examples of planning, assessment, or marking that demonstrate your experience and development.

Together, you and your mentor will determine whether your practice is currently emerging, embedding, or excelling in relation to the module content. You will also agree on a learning goal, which will be reviewed at the end of the module.

Spring 2026 Registered ECTs

As a spring 2026 starter ECT your module completion journey is slightly different to ECTs who started in the autumn term. Please see your module journey below highlighted in orange.

You may receive automated emails from UCL asking you to complete certain aspects of the programme. Please ignore these emails, as they refer to ECTs who started their module journey in the autumn term. Inspire Learning TSH will remind you of any tasks you need to complete on your platform.

School Term	Autumn Term Standard Participant	Spring Term Starter Participant	Summer Term Starter Participant
Autumn 2025	Module 1 and 2		
Spring 2026	Module 3 and 4	Module 3 and 4	
Summer 2026	Module 5 and 6	Module 5 and 6	Module 10
Autumn 2026	Module 7 and 8	Module 1 and 2	Module 1 and 2
Spring 2027	Module 9a and 9b	Module 7 and 8	Module 3 and 4
Summer 2027	Module 9c and 10	Module 9a and 9b	Module 5 and 6
Autumn 2027		Module 9c and 10	Module 7 and 8
Spring 2028			Module 9a and 9b

Engagement and Programme Expectations

A reminder that your progress on the Early Career Teacher Programme (ECTP) is not formally assessed; however, your engagement is monitored by both UCL and the Department for Education (DfE). It is therefore essential that you select 'Mark as Done' whenever you complete an activity on the UCLeXtend platform. This also includes recording mentor meetings once they have taken place.

Any item labelled 'To Do' indicates a compulsory element of the programme that must be completed.

You must also attend the facilitated sessions delivered within your cluster group. All of your facilitated sessions are online sessions due to the geographical spread of ECTs in your cluster group. You will be led by expert facilitators who will contextualise the resources specifically for your group.

You must aim to maintain a minimum engagement rate of 75% by the end of year 1 (March 2027) and Y2 (March 2028). A progress tracker is available on the UCLeXtend course page, allowing you to monitor your engagement and completion rates. You will find this at the top right of your platform page.

ECT Induction Conference

Please sign up for one of the induction conferences listed below and ensure that you submit any required absence requests in line with your school's procedures. If there is more than one ECT in your school, please liaise with your Induction Tutor before booking to ensure that ECTs are distributed across different conference dates where possible. This will help minimise cover implications and reduce disruption to teaching and learning within your school.

Induction Conference Date	Venue	Time	Where
Tuesday 10.11.26	Holiday Inn, Centre Island Waterways, Lower Mersey St, Ellesmere Port CH65 2AL	2-4pm	Cohort 5 ECT Induction Conference: 10.11.26, 11.11.26 and 12.11.26 Sign up
Wednesday 11.11.26	The Florrie, 377 Mill St, Liverpool L8 4RF	2-4pm	
Thursday 12.11.26	The Florrie, 377 Mill St, Liverpool L8 4RF	2-4pm	

Facilitated Learning Sessions (2 Hours)

Your local facilitators ensure that training sessions are relevant to your specific cluster. Each facilitator has professional experience that reflects the context in which you work and possesses a deep understanding of the local educational landscape. As a result, they are well placed to support your professional development throughout the programme.

Please see the dates and times of all of your cluster group sessions below. You are required to attend the sessions in full to receive your attendance mark (added to your engagement data). If you anticipate any difficulties attending sessions on time, we recommend that you submit any required absence or release requests as soon as possible, in accordance with your school's procedures.

Attendance at your facilitated session is compulsory and takes priority over other school meetings with the exception of parents evenings.

Spring 2026 Registered ECTs

School Term	Spring Term Starter Participant
Spring 2026	Module 3 and 4
Summer 2026	Module 5 and 6
Autumn 2026	Module 1 and 2
Spring 2027	Module 7 and 8
Summer 2027	Module 9a and 9b
Autumn 2027	Module 9c and 10

Cluster Groups/Code	C5INNWECTJan
Facilitators	Aaron Ramsbottom Rebecca Kitson (TBC September)

Week beginning: M1FL - WC: 14.09.26

M1FL	16.09.26
Time	4-6pm
Venue	Online

Week beginning: M1LLC - WC: 19.10.26

M1LLC	21.10.26
Time	4.15-5.15pm
Venue	Online

Week beginning: M2FL - WC: 09.11.26

M2FL	11.11.26
Time	4-6pm
Venue	Online

Week beginning: M2LLC - WC: 14.12.26

M2LLC	16.12.26
Time	4.15-5.15pm
Venue	Online

Week beginning: M7FL - WC: 04.01.27

M3FL	06.01.27
Time	4-6pm
Venue	Online

Week beginning: M9aFL - WC: 19.04.27

M3FL	21.04.27
Time	4-6pm
Venue	Online

Week beginning: M9bFL - WC: 14.06.27

M4FL	16.06.27
Time	4-6pm
Venue	Online

Week beginning: M9cFL - WC: 12.07.27

M4LLC	14.07.27
Time	4.6pm
Venue	Online