



Inspire
Learning
TSH NW

Cohort 5 ECT

Year 2 Autumn Starters, including
April 2025 Starters



UCL

Cohort 5 Year 2 Autumn Starter ECT (2025/26 Starters including April 2025 Starters)

Introduction

This document is designed to provide you with important information about the requirements of your ECTE programme and the times and dates of any training sessions you are required to attend.

Learning Platform for ECTE Programme	Link
UCLeXtend	https://extend.ucl.ac.uk/login/ If you have any access issues please contact ecf@inspirelearningtsh.co.uk

In Year 2, ECTs should be assigned a mentor, and your school's Induction Tutor should ensure that you and your mentor have dedicated time to meet fortnightly.

As an ECT, UCL will monitor your engagement through the UCLeXtend platform throughout the two-year training programme. The Early Career Teacher Entitlement (ECTE) is founded on the Initial Teacher Training and Early Career Framework ITTECF. It therefore builds upon and consolidates learning from Initial Teacher Training (ITT) and ECT Y1 allowing you and your mentor to tailor a programme that meets your individual developmental needs.

As there are different routes into teaching and varying experiences of ITT, not all ECTs begin the programme at the same stage of development. You may be working either part-time or full-time. This programme is designed to help you consolidate and extend your previous learning without requiring you to revisit areas in which you are already highly confident and secure.

We recognise that beginning a teaching career is challenging. Alongside developing expertise across the curriculum, you will be managing a range of school events and responsibilities while building relationships with colleagues, pupils, and families. Ensuring that you gain the maximum benefit from your training programme is therefore a key priority for both UCL and Inspire Learning Teaching School Hub (TSH).

Module Structure

In Year 2 each module begins with a Module Formative Assessment (MFA). First, you will complete a multiple-choice quiz to assess your knowledge of the framework. This takes approximately 10 minutes and is completed on the UCLeXtend platform.

Following the quiz, your first meeting with your mentor at the beginning of each half-term in Year 1 will be your Formative Assessment Meeting (FAM). During this meeting, your mentor will discuss the areas covered within the module and evaluate the strength of your practice. You will be asked to bring evidence to support the discussion, such as examples of planning, assessment, or marking that demonstrate your experience and development.

Together, you and your mentor will determine whether your practice is currently emerging, embedding, or excelling in relation to the module content. You will also agree on a learning goal, which will be reviewed at the end of the module.

Year 2 Module Structure

During Year 2, you will engage in a series of practitioner inquiries designed to support your ongoing professional development.

Autumn Term 2025/26 Starter:

- Autumn Term: Two Exploratory Inquiries (Modules 7 and 8)
- Spring Term to Summer Term 1: One Evaluative Inquiry (Module 9a, b and c)
- Summer Term 2: School Visits and Professional Learning Activities (Module 10)
- Summer Term 2024/25 Starter:
- Autumn Term: Two Exploratory Inquiries (Modules 7 and 8)
- Spring Term : One Evaluative Inquiry (Module 9a and b)

The inquiry process provides an opportunity to investigate aspects of your own practice, explore evidence-informed approaches, and evaluate their impact on teaching and learning.

Engagement and Programme Expectations

A reminder that your progress on the Early Career Teacher Programme (ECTP) is not formally assessed; however, your engagement is monitored by both UCL and the Department for Education (DfE). It is therefore essential that you select 'Mark as Done' whenever you complete an activity on the UCLeXtend platform. This also includes recording mentor meetings once they have taken place.

Any item labelled 'To Do' indicates a compulsory element of the programme that must be completed.

You must also attend the facilitated sessions delivered within your cluster group. During Year 2.

You should aim to maintain a minimum engagement rate of 75% by the end of year 2. A progress tracker is available on the UCLeXtend course page, allowing you to monitor your engagement and completion rates. You will find this at the top right of your platform page.

ECT Induction Conference

Please sign up for one of the induction conferences listed below and ensure that you submit any required absence requests in line with your school's procedures. If there is more than one ECT in your school, please liaise with your Induction Tutor before booking to ensure that ECTs are distributed across different conference dates where possible. This will help minimise cover implications and reduce disruption to teaching and learning within your school.

Induction Conference Date	Venue	Time	Sign Up Link
Tuesday 10.11.26	Holiday Inn, Centre Island Waterways, Lower Mersey St, Ellesmere Port CH65 2AL	2-4pm	Cohort 5 Autumn Starters ECT Induction Conference: 10.11.26, 11.11.26 and 12.11.26 Sign up
Wednesday 11.11.26	The Florrie, 377 Mill St, Liverpool L8 4RF	2-4pm	
Thursday 12.11.26	The Florrie, 377 Mill St, Liverpool L8 4RF	2-4pm	

Facilitated Learning Sessions (2 Hours)

You will be assigned to a cluster group for the academic year. This group will be led by one or two local facilitators who are experts in your phase and/or specialist area. Our facilitators have been selected for their extensive professional experience and strong understanding of educational practice.

Your local facilitators ensure that training sessions are relevant to your specific setting. Each facilitator has professional experience that reflects the context in which you work and possesses a deep understanding of the local educational landscape. As a result, they are well placed to support your professional development throughout the programme.

Your welcome back email will have informed you of the cluster group to which you have been assigned. Using your cluster code, you can locate your cluster dates, times, venue, and facilitator details for the academic year below.

If you anticipate any difficulties attending sessions on time, we recommend that you submit any required absence or release requests as soon as possible, in accordance with your school's procedures. Attendance at your facilitated session is compulsory and takes priority over other school meetings with the exception of parents evenings.

ECTE Module Programme for Autumn/ Spring/Summer Registrations

You can see your module journey below which will depend on when you have been registered as an ECT at your school.

School Term	Autumn Term Standard Participant	Spring Term Starter Participant	Summer Term Starter Participant
Autumn 2025	Module 1 and 2		
Spring 2026	Module 3 and 4	Module 1 and 2	
Summer 2026	Module 5 and 6	Module 3 and 4	Module 10
Autumn 2026	Module 7 and 8	Module 5 and 6	Module 1 and 2
Spring 2027	Module 9a and 9b	Module 7 and 8	Module 3 and 4
Summer 2027	Module 9c and 10	Module 9a and 9b	Module 5 and 6
Autumn 2027		Module 9c and 10	Module 7 and 8
Spring 2028			Module 9a and 9b

Cluster Groups/Code	C5INNWECTLivPrim1	C5INNWECTLivPrim2	C5INNWECTLivPrim-CATH	C5INNWECTLivSec1	C5INNWECTLivSec-CATH	C5INNWECTWirPrim1	C5INNWECTWirPrim2	C5INNWECTWirSec	C5INNWECTWirSec-CATH	C5INNWECTEYFS	C5INNWECTSEND
Facilitators	Amanda Marsh Clare Putwain	Sheelagh O'Keefe Kath Murray	Rachel Bird Christine Smith	Alex Reeves Ben Jose	Gill Parkinson Scott McLean	Susan Duncan Emma Whittaker	Preeti Kartha Gill Holmes	Alex Reeves James Williams	Heather Garland and Hayley Smith	Sarah Tennent Sarah Ratcliffe	Joanne Cowans Jannine Paize

Week beginning: 14/09/26 M7FL

Training Session 1 Date	17.09.26	17.09.26	16.09.26	17.09.26	14.09.26	15.09.26	16.09.26	16.09.26	16.09.26	17.09.26	17.09.26
Time	3:45 - 5:45pm	3:45 - 5:45pm	4-6pm	4-6pm	3:45 - 5:45pm	4-6pm	3:45 - 5:45pm	4-6pm	4-6pm	3:45 - 5:45pm	3:45 - 5:45pm
Venue	Christ The King Catholic Primary	Banks Road Primary School	St Francis de Sales Junior School	Archbishop Blanch School	AMP SCITT	St Peter and Paul's Catholic Primary	Grove Street Primary School	Weatherhead High School,	St John Plessington	Online	Online

Week beginning: 04/01/27 M9aFL

Training Session 2 Date	07.01.27	05.01.27	06.01.27	07.01.27	04.01.27	05.01.27	05.01.27	06.01.27	06.01.27	07.01.27	07.01.27
Time	3:45 - 5:45pm	3:45 - 5:45pm	4-6pm	4-6pm	3:45 - 5:45pm	4-6pm	3:45 - 5:45pm	4-6pm	4-6pm	3:45 - 5:45pm	3:45 - 5:45pm
Venue	Christ The King Catholic Primary	Banks Road Primary School	St Francis de Sales Junior School	Archbishop Blanch School	AMP SCITT	St Peter and Paul's Catholic Primary	Grove Street Primary School	Weatherhead High School,	St John Plessington	Online	Online

Week beginning: 01/03/27 M9bFL

Training Session 3 Date	04.03.27	02.03.27	03.03.27	04.03.27	01.03.27	02.03.27	01.03.27	03.03.27	03.03.27	04.03.27	04.03.27
Time	3:45 - 5:45pm	3:45 - 5:45pm	4-6pm	4-6pm	3:45 - 5:45pm	4-6pm	3:45 - 5:45pm	4-6pm	4-6pm	3:45 - 5:45pm	3:45 - 5:45pm
Venue	Christ The King Catholic Primary	Banks Road Primary School	St Francis de Sales Junior School	Archbishop Blanch School	AMP SCITT	St Peter and Paul's Catholic Primary	Grove Street Primary School	Weatherhead High School,	St John Plessington	Online	Online

Week beginning: 17/05/27 M9cFL

Training Session 4 Date	20.05.27	18.05.27	18.05.27	20.05.27	17.05.27	18.05.27	18.05.27	19.05.27	19.05.27	20.05.27	20.05.27
Time	3:45 - 5:45pm	3:45 - 5:45pm	4-6pm	4-6pm	3:45 - 5:45pm	4-6pm	3:45 - 5:45pm	4-6pm	4-6pm	3:45 - 5:45pm	3:45 - 5:45pm
Venue	Christ The King Catholic Primary	Banks Road Primary School	St Francis de Sales Junior School	Archbishop Blanch School	AMP SCITT	St Peter and Paul's Catholic Primary	Grove Street Primary School	Weatherhead High School,	St John Plessington	Online	Online