



Inspire
Learning
TSH NW

Cohort 6 ECT

(Summer Term Starters)

Cohort 6 ECT (Summer Term Starters)

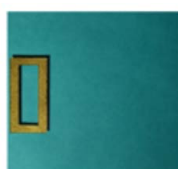
ECT Training Dates and Programme Information

This document is designed to provide you with important information about the requirements of your ECTE programme and the times and dates of any training sessions you are required to attend.

Learning Platform for ECTE Programme	Link
UCLeXtend	https://extend.ucl.ac.uk/login/ If you have any access issues please contact ecf@inspirelearningtsh.co.uk

On logging in for the first time, complete the introductory activities and submit the Commencement Agreement in ECT Programme Home. This will provide you with access to modules on the platform.

Your ECT programme materials can be found here:



ECT Programme
Home
ECTP

☆ Favourite 🔗 Hide



ECT Programme Year
1
ECTP

In Year 1, ECTs should be assigned a mentor, and your school's Induction Tutor should ensure that you and your mentor have dedicated time to meet each week.

As an ECT, UCL will monitor your engagement through the UCLeXtend platform throughout the two-year training programme. The Early Career Teacher Entitlement (ECTE) is founded on the Initial Teacher Training and Early Career Framework [ITTECF](#). It therefore builds upon and consolidates learning from Initial Teacher Training (ITT), allowing you and your mentor to tailor a programme that meets your individual developmental needs.

As there are different routes into teaching and varying experiences of ITT, not all ECTs begin the programme at the same stage of development. You may be working either part-time or full-time. This programme is designed to help you consolidate and extend your previous learning without requiring you to revisit areas in which you are already highly confident and secure.

We recognise that beginning a teaching career is challenging. Alongside developing expertise across the curriculum, you will be managing a range of school events and responsibilities while building relationships with colleagues, pupils, and families. Ensuring that you gain the maximum benefit from your training programme is therefore a key priority for both UCL and Inspire Learning Teaching School Hub (TSH).

Module Structure

Each module begins with a Module Formative Assessment (MFA). First, you will complete a multiple-choice quiz to assess your knowledge of the framework. This takes approximately 10 minutes and is completed on the UCLeXtend platform.

Following the quiz, your first meeting with your mentor at the beginning of each half-term in Year 1 will be your Formative Assessment Meeting (FAM). During this meeting, your mentor will discuss the areas covered within the module and evaluate the strength of your practice. You will be asked to bring evidence to support the discussion, such as examples of planning, assessment, or marking that demonstrate your experience and development.

Together, you and your mentor will determine whether your practice is currently emerging, embedding, or excelling in relation to the module content. You will also agree on a learning goal, which will be reviewed at the end of the module.

Summer Starter Guidance

ECTs beginning their induction in the summer term follow a tailored programme designed to support a smooth transition into the full Early Career Teacher Entitlement (ECTE) programme.

Programme Structure

Summer Term

ECTs will follow the Summer Starter Programme, which includes selected content from Modules 1 and 10, alongside a bespoke programme of mentor meetings. This provides an introduction to the programme whilst ensuring ECTs receive meaningful support during their first term of induction.

Autumn Term

From September, Summer Starter ECTs will join a cluster of September-starting ECTs and begin Module 1 alongside the wider cohort. They will then continue through the remainder of the programme in sequence with their peers. This approach enables Summer Starter ECTs to benefit from facilitated training and collaborative learning opportunities for the majority of their induction programme.

Summer Starter materials can be accessed via a dedicated section within 'Programme Home' on the UCLeXtend platform.

Summer Term Expectations

At the start of the summer term, ECTs should:

- Activate their UCLeXtend account and complete the Commencement Agreement (if not already completed).
- Access the Summer Starter materials available under 'Programme Home' on UCLeXtend.
- Attend a Summer Starter Welcome Meeting (details and booking information will be provided separately).
- Complete three independent study activities.
- Undertake two school visits within their setting.
- Meet with their mentor on a weekly basis.
- Complete the end-of-module evaluation.

Transition into the Autumn Term

In September, you will:

- Be allocated to a cluster of September-starting ECTs by your Delivery Partner.
- Receive a welcome email containing the dates, times and venue details for your facilitated training sessions.
- Begin Module 1 alongside September starters.
- Progress through the remainder of the programme with your cohort.

Programme Completion

School Term	Spring Term Starter Participant
Summer 2027	Module 10 (Summer Starter Programme)
Autumn 2027	Module 1 and 2
Spring 2028	Module 3 and 4
Summer 2028	Module 5 and 6
Autumn 2028	Module 7 and 8
Spring 2029	Module 9a and 9b

Engagement and Programme Expectations

Your progress on the Early Career Teacher Programme (ECTP) is not formally assessed; however, your engagement is monitored by both UCL and the Department for Education (DfE). It is therefore essential that you select **‘Mark as Done’** whenever you complete an activity on the UCLeXtend platform. This also includes recording mentor meetings once they have taken place.

Any item labelled **‘To Do’** indicates a compulsory element of the programme that must be completed.

You must also attend the facilitated sessions delivered within your cluster group. During Year 1, you will participate in::

- Six 2-hour facilitated learning sessions
- Six 1-hour local learning community sessions

These sessions are delivered each half-term, with a 2-hour facilitated learning session at the start of the half term followed by a 1-hour local learning community session at the end of the half term.

You should aim to maintain a minimum engagement rate of 75% by the end of year 1. A progress tracker is available on the UCLeXtend course page, allowing you to monitor your engagement and completion rates. You will find this at the top right of your platform page.

ECT and Mentor Welcome Meeting

Summer term starter ECTs and Mentors are invited to attend a welcome meeting at the start of the summer term. This will provide you with information about the requirements of the programme for the summer term and beyond.

Please sign up for the welcome conference below.

Induction Conference Date	Venue	Time	Sign Up Link
Welcome Meeting Monday 26.04.27	Online	4-5pm	C6 Summer Starters ECT Induction Conference 26.04.27 Sign up

Facilitated Learning Sessions (2 Hours) and Local Learning Communities (1 Hour)

You will be assigned to a cluster group for the academic year in September 2027. This group will be led by one or two local facilitators who are experts in your phase and/or specialist area. Our facilitators have been selected for their extensive professional experience and strong understanding of educational practice.

Your local facilitators ensure that training sessions are relevant to your specific setting. Each facilitator has professional experience that reflects the context in which you work and possesses a deep understanding of the local educational landscape. As a result, they are well placed to support your professional development throughout the programme.

You will receive a welcome email in September informing you of the cluster group to which you have been assigned. Using your cluster code, you can locate your cluster dates, times, venue, and facilitator details for the academic year below.

If you anticipate any difficulties attending sessions on time, we recommend that you submit any required absence or release requests as soon as possible, in accordance with your school's procedures. Attendance at your facilitated session is compulsory and takes priority over other school meetings with the exception of parents evenings.