



Inspire
Learning
TSH NW

Cohort 5 April Starter Mentor

Cohort 5 Summer Term Starter Mentor ECTE Mentor Training Programme Information

Introduction

This document is designed to provide you with important information about the requirements of your ECTE mentor training programme and the times, dates and sign up links of any training sessions you are required to attend.

Learning Platform for ECTE Programme	Link
UCLeXtend	https://extend.ucl.ac.uk/login/ If you have any access issues please contact ecf@inspirelearningtsh.co.uk

In Year 1 your school Induction tutor should ensure you and your mentee have a dedicated time to meet each week.

As a mentor UCL will monitor your engagement on your UCLeXtend platform throughout the one-year training programme. The ECTE is founded on the ITTECF. It therefore consolidates ECT's learning from ITT, allowing you and your mentee to tailor a programme that suits their own developmental needs.

UCL's ECT mentor programme is 18 hours, consisting of facilitated training sessions, independent learning sessions and your mentor meeting preparation. UCL recognises that mentors are busy professionals therefore they have tried to get the balance right between independent learning and face to face training. Over 50% of the mentor training programme comprises of flexible self paced online learning. Inspire Learning TSH also offers further networking and collaborative events over the course of the year so you can capitalise on the relationships you build with other mentors in your region as well as benefitting from expert facilitation led by Inspire Learning TSH.mentors in your region as well as benefitting from expert facilitation led by Inspire Learning TSH.

UCL's curriculum centres on the cultivation of professional identity. This includes the cultivation of ECTs' identity as autonomous professionals, but also the cultivation of your identity as teacher educators and leaders.

As a teacher educator, we hope the mentor training programme will deepen your understanding of how early career teachers learn and grow. Many of the skills you learn on the programme, such as building relational trust, providing developmental feedback and managing potentially difficult conversations are foundational leadership skills. The curriculum also centres on criticality to support both you and your ECT to be critical consumers and producers of research.

UCL's ECTP

The ECTP takes into account that not all ECT's start in the same place. There are different routes into teaching and experiences of ITT. Your ECT might be working part-time or full time. With this programme ECT's will consolidate their previous learning without spending time repeating what they are already very secure with.

Each module starts with a **Module Formative Assessment (MFA)**. Firstly, ECTs have a multiple choice quiz on their knowledge of the framework. This takes around 10 minutes to complete on their UCLeXtend platform. After the quiz, your first meeting with your ECT at the start of each half term in year 1 will be your **formative assessment meeting (FAM)** where you will discuss with your ECT how strong their practice is in the areas covered in the module. You might ask your ECT to bring some evidence to that meeting, for example, some planning and marking they have done to highlight their experience. During that meeting you will decide with your mentee whether they are emerging, embedding or excelling in relation to the topics in the module and you will set the ECT a learning goal that you can review with your mentee at the end of the module.

Summer Starter Guidance

ECTs beginning induction in the summer term of any given year are advised to follow this learning sequence:

1. Summer term: follow the Summer Starter Programme, which consists of elements from modules 1 and 10, as well as a bespoke programme of mentor meetings
2. Autumn term: begin module 1 and work through the remainder of the programme in step with the September-starting 'standard' ECTs. This sequence of learning allows ECTs to be assigned a cluster by their Delivery Partner and attend facilitated learning for the majority of the programme. Mentors will follow a summer-specific thematic sequence so that their development aligns with the ECT's Autumn integration into Module 1. The Summer Starter Programme is therefore part of a carefully designed transition model, not a standalone mini-module.

The Summer Starter-specific materials will be available in a distinct section on your UCLeXtend Platform under 'Programme Home' from 27 March 2026. However, we are asking that ECTs and mentors do not begin engaging with the Summer Starter Programme until after the Easter holiday.

ECTs and mentors starting before the Easter break

Should:

- Activate their UCL Extend account
- Complete the commencement agreement
- Familiarise themselves with the platform

Summer Term

At the start of the summer term after the Easter break:

- ECTs and Mentors should access the Summer Starter-specific materials under 'Programme Home' on their UCLeXtend platform.
- ECTs and Mentors attend a welcome meeting (details and sign up link below)
- Mentors to support your ECT to complete three short independent study tasks
- Mentors to support your ECT to conduct two school visits within their setting
- Mentors meet weekly with your ECT following the mentor meeting guidance in the summer starter specific materials
- Mentors support your ECT to complete a short module evaluation
- Complete your Mentor Independent Study for themes 5 and 6
- Complete a short mentor module evaluation

Transition into the Autumn Term

In September your ECT will

- Join a cluster of September-starting ECTs in the Autumn term and be sent a welcome email with the dates, times and venue of their cluster group sessions.

Begin Module 1 alongside September starters.

Then move through the main programme sequence with the rest of the cohort.

Mentors will:

- Complete your independent study for themes 1 and 2 in the autumn term
- Complete your independent study for themes 3 and 4 in the spring term
- Use the mentor meeting material within each module to prepare and complete your mentor meetings with your ECT.

The Summer Starter Programme is a carefully designed transition into the full programme. If Summer-starting ECTs continue to engage with the programme at a full-time rate over two years, they will finish at the end of module 9b.



Mentor Training

You will be invited to attend two face to face training sessions next academic year (2026-27). The first session will include the welcome conference and the first Local Learning Community (LLC) session. This session will take place in the autumn term. The second session will include the second Local Learning Community session, taking place in the spring term.

You will receive details of your mentor training in September.

How is progress on the ECTP tracked?

You and your ECT's progress on the Early Career Teacher Programme (ECTP) is not assessed, however, your engagement is monitored by UCL and the DfE, therefore it is vital that you **'mark as done'** when you and your ECT completes any activities on the platform. For mentors please ensure you complete your independent study and your module evaluations.

Welcome Meeting

Summer term starter ECTs and Mentors are invited to attend a welcome meeting in the summer term. This will provide you with information about the requirements of the programme.

Welcome Meeting	Venue	Time	Sign Up Link
Welcome Meeting Thursday 23.4.26	Online	4-5pm	C5 April Starters ECT and Mentor Welcome Meeting 23.04.26 Sign up