



Inspire
Learning
TSH NW

Cohort 5 ECT

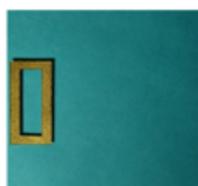
(January starters) Module Map and
Guidance

Cohort 5 ECT (January starters) Module Map and Guidance

Introduction

This document is designed to provide you with important information about the requirements of your ECTE programme and the times and dates of any training sessions you are required to attend.

Learning Platform for ECTE Programme	Link
UCLeXtend	https://extend.ucl.ac.uk/login/ If you have any access issues please contact ecf@inspirelearningtsh.co.uk



ECT Programme
Home
ECTP

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On logging in for the first time, complete the introductory activities and submit the Commencement Agreement in ECT Programme Home. This will provide you with access to modules on the platform.

Your ECT programme materials can be found here:



ECT Programme Year
1
ECTP

In Year 1, ECT's should have an assigned mentor and your school Induction tutor should ensure you and your mentor have a dedicated time to meet each week.

As an ECT, UCL will monitor your engagement on your UCLeXtend platform throughout the two-year training programme. The ECTE is founded on the [ITTECF](#). It therefore consolidates learning from ITT, allowing you and your mentor to tailor a programme that suits your own developmental needs.

You don't all start in the same place. There are different routes into teaching and experiences of ITT. You might be working part-time or full time. With this programme you will consolidate your previous learning without spending time repeating what you are already very secure with. We recognise that starting out in teaching is challenging in itself with the many curriculum areas to master, various school events and building relationships with your new colleagues and pupils, therefore, ensuring you get the most from your training programme is UCL's and Inspire Learning TSH's number one priority.

Each module starts with a **Module Formative Assessment (MFA)**. Firstly, you have a multiple choice quiz on your knowledge of the framework. This takes around 10 minutes to complete on your UCLeXtend platform. After the quiz, your first meeting with your mentor, at the start of each half term in year 1, will be your **formative assessment meeting (FAM)** where your mentor will discuss with you how strong your practice is in the areas covered in the module. You will bring some evidence to that meeting, for example, some planning and marking you have done to highlight your experience. During that meeting you will decide with your mentor whether you are emerging, embedding or excelling in relation to the topics in the module and you will set yourself a learning goal that you can review with your mentor at the end of the module.

January Starter Guidance

ECTs commencing in January will have missed modules 1 and 2. You must complete the MFA for modules 1 and 2 immediately. If significant gaps in your foundational knowledge and/or practice are identified in your MFA's for these modules your mentor and Induction Tutor at school will develop an action plan along with you to establish a bespoke pathway in consultation with Inspire Learning TSH.

If there are no significant gaps identified, January ECTs will commence Module 3 in January. You will engage in the content of Modules 1 and 2 by undertaking a second inquiry cycle (Module 9) in the final term of your induction.

Your progress on the Early Career Teacher Programme (ECTP) is not assessed, however, your engagement is monitored by UCL and the DfE, therefore it is vital that you **'mark as done'** when you complete any activities on your platform. This includes when mentor meetings have taken place. When you see **'To Do'** this highlights a compulsory element for the course that you must complete such as the **module evaluation forms** at the end of each module. You must also ensure you attend your **facilitated sessions** in your cluster group. In year 1 you have **six 2-hour face to face sessions and four 1-hour online sessions.**

Year 1		Facilitated Sessions
Spring Term 2026	Spring Term 1 Module 3 Spring Term 2 Module 4	2 hour session + 1 hour 2 hour session + 1 hour
Summer Term 2026	Summer Term 1 Module 5 Summer Term 2 Module 6	2 hour session + 1 hour 2 hour session + 1 hour
Autumn Term 2026	Autumn Term 1 Module 7 Autumn Term 2 Module 8	2 hour session 2 hour session

Year 2		Facilitated Sessions
Spring Term 2027	Spring Term 1 Module 9 Spring Term 2 Module 9	2 hour session 2 hour session
Summer Term 2027	Summer Term 1 Module 9 Summer Term 2 Module 10	No session
Autumn Term 2027	Autumn Term 1 and 2 Module 1 and 2 Inquiry	2 hour session

ECT Induction Conference

Please sign up to one of the induction conferences below and ensure you submit your absence request forms to school following your school's policy.

Induction Conference Date	Venue	Time	Sign Up Link
27.1.26	Online	• 3.30-5pm	C5 January Starters ECT Induction Conference 27.01.26 Sign up

Facilitated Learning Sessions (2-hours) and Local Learning Communities (1-hour)

You will be assigned a cluster group for the academic year. This group will be led by one or two local facilitators. Your facilitators are experts in your phase and/or specialist area. Our team of facilitators have been selected because of their rich professional experience. Your local facilitators ensure your training sessions are relevant to your particular setting. They each have professional experience that mirrors the setting you are in and they embody a deep understanding of our local contexts. Your facilitators also have a pastoral role acting as a sounding board for issues and a good source of advice. They are there to support you and they can often point you in the direction of a practical solution.

In your welcome email you will have been informed of the cluster group you are in. Using your **cluster code** you can locate your cluster dates, times and venue for the academic year below, along with the names of your facilitators. We advise you to ensure you submit any absence request forms now following your school policy should you require additional time to arrive at the session on time.

