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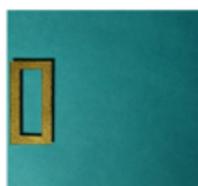
Cohort 5 January Starter Mentor

ECTE Mentor Training Dates and Programme Information

Introduction

This document is designed to provide you with important information about the requirements of your ECTE mentor training programme and the times, dates and sign up links of any training sessions you are required to attend.

Learning Platform for ECTE Programme	Link
UCLeXtend	https://extend.ucl.ac.uk/login/ If you have any access issues please contact ecf@inspirelearningtsh.co.uk



ECT Programme

Home

ECTP

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On logging in for the first time, complete the introductory activities and submit the Commencement Agreement in ECT Programme Home. This will provide you with access to modules on the platform.

Your Mentor programme materials can be found here:



ECT Programme for Mentors

ECTP

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In Year 1 your school Induction tutor should ensure you and your mentee have a dedicated time to meet each week.

As a mentor, UCL will monitor your engagement on your UCLeXtend platform throughout the one-year training programme. The ECTE is founded on the [ITTECF](#). It therefore consolidates ECT's learning from ITT, allowing you and your mentee to tailor a programme that suits their own developmental needs.

UCL's ECT mentor programme is 18 hours, comprising of facilitated training sessions, independent learning sessions and your mentor meeting preparation. UCL recognises that mentors are busy professionals therefore they have tried to get the balance right between independent learning and face to face training. Over 50% of the mentor training programme comprises of flexible self paced online learning. Inspire Learning TSH also offers further networking and collaborative events over the course of the year so you can capitalise on the relationships you build with other mentors in your region as well as benefitting from expert facilitation led by Inspire Learning TSH.

UCL's curriculum centres on the cultivation of professional identity. This includes the cultivation of ECTs' identity as autonomous professionals, but also the cultivation of your identity as teacher educators and leaders.

As a teacher educator, we hope the mentor training programme will deepen your understanding of how early career teachers learn and grow. Many of the skills you learn on the programme, such as building relational trust, providing developmental feedback and managing potentially difficult conversations are foundational leadership skills. The curriculum also centres on criticality to support both you and your ECT to be critical consumers and producers of research.

UCL's Early Career Teacher Programme (ECTP)

The ECTP takes into account that not all ECT's start in the same place. There are different routes into teaching and experiences of ITT. Your ECT might be working part-time or full time. With this programme ECT's will consolidate their previous learning without spending time repeating what they are already very secure with.

Each module starts with a **Module Formative Assessment (MFA)**. Firstly, ECTs have a multiple choice quiz on their knowledge of the framework. This takes around 10 minutes to complete on their UCLeXtend platform. After the quiz, your first meeting with your ECT at the start of each half term in year 1 will be your **formative assessment meeting (FAM)** where you will discuss with your ECT how strong their practice is in the areas covered in the module. You might ask your ECT to bring some evidence to that meeting, for example, some planning and marking they have done to highlight their experience. During that meeting you will decide with your mentee whether they are emerging, embedding or excelling in relation to the topics in the module and you will set the ECT a learning goal that you can review with your mentee at the end of the module.

ECTs commencing in January will have missed modules 1 and 2. Your ECT must complete the MFA for modules 1 and 2. If significant gaps in their foundational knowledge and/or practice are identified in the MFA's for these modules, you and your Induction Tutor at school will develop an action plan along with you to establish a bespoke pathway in consultation with Inspire Learning TSH (contact ecf@inspirelearningtsh.co.uk).

January Starter Guidance

If there are no significant gaps identified, January ECTs will commence Module 3 in January aligning with the September starter ECTs. They will engage in the content of Modules 1 and 2 by undertaking a second inquiry cycle (Module 9) in the final term of your induction.

You and your ECT's progress on the Early Career Teacher Programme (ECTP) is not assessed, however, your engagement is monitored by UCL and the DfE, therefore it is vital that you **'mark as done'** when you complete any activities on your platform. This includes when mentor meetings have taken place which is only available on your ECT's platform. When you see **'To Do'** this highlights a compulsory element for the course that you must complete such as the **module evaluation forms** at the end of each module. You must also ensure you attend your **facilitated training sessions**. You have one training session in term 1 and another in term 2 (details below).

Mentor Training

Depending on the year your ECT is in will determine the order of your training this year. Local Learning Community (LLC) 1 covers all of the year 1 modules, while Local Learning Community (LLC) 2 covers the year 2 modules.

Please sign up to one of the training routes below. You should sign up to two sessions in total.

Training Route 1	Training Route 2
Mentor Registered with a Year 1 ECT	Mentor Registered with a Year 2 ECT
C5 January Starters Mentor Training Route 1: Session 1 - 13.01.26 & Session 2 - 16.04.26 Sign up	C5 January Starters Mentor Training Route 2: Session 1 - 15.01.26 & Session 2 - 14.04.26
Induction Conference and Local Learning Community 1 (suitable for mentors working with a Y1 ECT) 13.1.25 3.30-5pm (Online)	Induction Conference and Local Learning Community 2 (suitable for mentors working with a Y2 ECT) 15.1.25 3.30-5pm (Online)
Local Learning Community 2 + self directed study (suitable for mentors working with a Y1 ECT) 16.4.26 3.30-5pm	Local Learning Community 1 + Self Directed Study (suitable for mentors working with a Y2 ECT) 14.4.26 3.30-5pm

Please ensure you have completed the **Fundamentals of Mentoring workbook** prior to attending your conference and first LLC. You will find this on your UCLeXtend platform in the induction section. This two-hour, self-paced induction unit which is compulsory unless you have completed ITT mentor training since 2024.