



Inspire  
Learning  
TSH NW

# Cohort 4 Mentor

(2024/25 Jan Starters)

Training Dates and Programme  
Guidance



# Cohort 4 Mentor (2024/25 Jan Starters) ECT Mentor Training Dates and Programme Information

## Introduction

This document is designed to provide you with important information about the requirements of Year 2 of your ECT mentor training programme and the times, dates and sign up links of any training sessions you are required to attend.

Learning Platform for ECT Programme	Link
UCLeXtend	<a href="https://extend.ucl.ac.uk/login/">https://extend.ucl.ac.uk/login/</a> If you have any access issues please contact <a href="mailto:ecf@inspirelearningtsh.co.uk">ecf@inspirelearningtsh.co.uk</a>

In Year 2 your school Induction tutor should ensure you and your mentee have a dedicated time to meet fortnightly. Your ECT will move to Y2 modules in spring term 2026. In the autumn term you should continue to meet your ECT weekly.

UCL recognises that mentors are busy professionals therefore they have tried to get the balance right between independent learning and face to face training. Over 50% of the mentor training programme comprises of flexible self paced online learning. Inspire Learning TSH also offers further networking and collaborative events over the course of the year so you can capitalise on the relationships you build with other mentors in your region as well as benefitting from expert facilitation led by Inspire Learning TSH.

UCL's curriculum centres on the cultivation of professional identity. This includes the cultivation of ECTs' identity as autonomous professionals, but also the cultivation of your identity as teacher educators and leaders.

As a teacher educator, we hope the mentor training programme will deepen your understanding of how early career teachers learn and grow. Many of the skills you learn on the programme, such as building relational trust, providing developmental feedback and managing potentially difficult conversations are foundational leadership skills. The curriculum also centres on criticality to support both you and your ECT to be critical consumers and producers of research.

## UCL's ECF Programme

Successful completion of your mentor training programme is based on your programme engagement. Your engagement is monitored by UCL and the DfE, therefore it is vital that you **'mark as done'** when you complete any activities on your platform. This includes when mentor meetings have taken place (ECT's should do this on their platform too). When you see **'To Do'** this highlights a compulsory element for the course that you must complete such as the **module evaluation forms** at the end of each module. You must also ensure you attend your **facilitated training sessions**. You have three training sessions this year (two face to face and one online). Attendance at the sessions will be recorded and contribute to your programme engagement.

## January Starter Guidance

As a January starter ECT you will follow a slightly different module journey over your two-year induction period. Previously you should have completed module 3 (spring term 2025) and module 4 and 5 (summer term 2025)

Autumn 2025	Module 1 and 2 (completing Y1 modules)
Spring 2026	Module 6 and 7 ( <b>start of Year 2</b> )
Summer 2026	Module 8
Autumn 2026	Module 8 completion and 9

(Module 8 spans over a term and a half).

