Cohort 3 ECT
(April starters) Module Map and Guidance

UCL

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(January starters) Module Map and Guidance

Introduction

This document is designed to provide both ECTs and Mentors with important information about what is expected and the times and
dates of any training. To use this document, both ECT and mentor will need the following:

- a login to UCLeXtend (you will receive this from UCL once your school Induction Tutor registers you as an ECT or a Mentor on the DfE portal).
- to know your cluster group for your facilitated training session (we will let both ECT and mentor know this in your welcome email).

If you are an ECT ensure you have been assigned a mentor and you are aware who your Induction Tutor is in your school.

If you are a new mentor under the new Early Career Framework you too are completing a two-year training programme with UCL alongside your ECT/s. If you are a mentor who has already completed the two-year mentor training programme with UCL you will no longer be required to complete further training, but you will still have access to the UCL Extend platform to inform your mentor meetings. If you are a mentor who is midway through their training continue with your training programme with the ECT you were previously assigned to following the module completion journey for that ECT. This should be the case even if your first ECT has now left the school. Once your training is complete you will continue to have access to the UCLeXtend platform for other ECTs you may mentor in the future but there is no requirement for you to complete the self-directed study tasks or the module completion forms again.

UCL will monitor your engagement throughout the two-year training programme therefore it is important you complete all **self- directed study tasks** on the UCL Extend platform ('mark as done') and complete the **end of module completion forms.** For **module 3 and 8** there are also **interim module completion** forms you will be required to complete as both modules run over a term or more.

As both a mentor and an ECT there are two important aspects that you need to be aware of in your training programme; **self directed** elements and **facilitated** elements.

Self-Directed Elements of the Programme

There are three essential things that should be happening:

1. **Weekly meetings** between ECT and mentor – meetings should last at least 50 minutes and use the weekly materials from UCLeXtend. Y1 ECTs should meet with their mentor weekly while in Y2 fortnightly meetings are recommended.
2. ECT **self-directed study** on the UCLeXtend platform – this should take place in your 10% non-contact time. Mentor's also have self-directed study for their training programme that will need to be completed weekly.
3. ECTs and mentors must complete the '**End of Module Completion Form**' at the end of each module as this is how your engagement and progress is being tracked by UCL. There is also an **interim module completion** for form for **module 3 (Year 1) and module 8 (Year 2)** as they are both extended modules.

Facilitated Elements of the ECF Programme

Inspire Learning TSH are working together with UCL to deliver the full induction programme of the ECF. As previously mentioned, UCL will track the engagement of you as a mentor and an ECT throughout your two-year training programme on the UCLeXtend platform. Aswell as elements on the UCLeXtend platform there are additional elements of training that ECTs and Mentors need to be aware of and ensure that they attend as attendance forms part of your engagement record with the programme.

ECTs can find details of their facilitated sessions and their facilitator details at the end of this booklet.

Mentor Training

For schools to receive DfE funding, it is vital that Mentors engage in the ECF Mentor training aspect of the programme. This will consist of:
Year 1:
1. A face-to-face training session in the summer term (there are two options) – **24.9.24 Wirral Venue – 2-4pm** OR **26.9.24 Liverpool Venue – 2-4pm.** (Module 1 and 2). This will be with the cohort 4 mentors.
2. A one-hour online training session in the Spring term (there are two options) – **Tuesday 11.3.25 4-5pm** or **13.3.25 (Module 3)**. This will be with the cohort 4 mentors.
3. A one-hour online training session in the Spring term – **8.5.25 - 4-5pm (module 6 and 7).** This will be with the cohort 4 mentors. This will be April 2024 starter mentors only.

January Starter Guidance

As an April starter you will follow a slightly different module journey over your two-year induction period. The information below will outline your module journey.

Which module do I do?
In the previous summer term you should have completed **Module 4**, which focuses on **'Making Productive Use of Assessment'** and **Module 5** which focuses on **'Fulfilling Professional Responsibilities'**.

What happens after the summer term and beyond?
You will complete your course modules in the following order:

Autumn 2024 Module 1 and 2

Spring 2025 Module 3

Summer 2025 Module 6 and 7

Autumn 2025 Module 8

Spring 2026 Module 9

If you need to contact us, please email ecf@inspirelearningtsh.co.uk

Cluster Groups/Code	C3 April Starter
Facilitators	Alex Reeves

Week beginning: 30/09/24 M1W4

ECT Training Session 1 Date	30.9.24
Time	4-6pm
Venue	Online

Week beginning: 21/10/24 M1W7

ECT Training Session 2 Date	21.10.24
Time	4.15-5.15pm
OLC	Online

Week beginning: Liverpool: 23/10/23 Wirral: 30/10/23 M2W1

ECT Training Session 3 Date	4.11.24
Time	4-6pm
Venue	Online

Week beginning: 16/12/24 M2W7

ECT Training Session 4 Date	16.12.24
Time	4.15-5.15pm
Venue	Online

Week beginning: 10/02/25 M3W6

ECT Training Session 6 Date	10.2.25
Time	4.15-5.15pm
Venue	Online

Week beginning: 24/02/25 M3W7

ECT Training Session 7 Date	24.2.24
Time	4-6pm
Venue	Online

Week beginning: 28/03/25 M3W11

ECT Training Session 8 Date	24.3.25
Time	4.15-5.15pm
Venue	Online

Week beginning: 19/05/25 M6W6

ECT Training Session 9 Date	19.5.25
Time	4-6pm
Venue	Online

Week beginning: 09/06/25 M7W2

ECT Training Session 10	9.6.25
Date	4-6pm
Venue	Online

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