

# UCL

## Module Map

### 2022 - 23

### Cohort 1

# UCL Full Induction Programme Year 2 - 2022/23

## Autumn half term 1

### Module 6: Inquiry into enabling pupil learning

Revisiting learning from Module 1. Investigating one area of practice, from Standards 1 and 7, and conducting a rapid exploratory inquiry into the impact of the ECT's existing practice.

W/B	Mentor session	ECT training	Mentor training
5-Sep	Week 1 - No sessions this week	Week 1	Week 1
12-Sep	Week 2 - Module 6 audit	Week 2	Week 2
19-Sep	Week 3 - Annual Conference	Week 3	Week 3
26-Sep	Week 4 - No sessions this week	Week 4	Week 4
3-Oct	Week 5 - Evidence of the effects upon their pupils of how the ECT sets high expectations and manages behaviour effectively	Week 5	Week 5 - 1-hour online learning community (facilitated)
10-Oct	Week 6 - ECT Training	Week 6 - ECT Training session 1, year 2: 2-hours (facilitated)	Week 6
17-Oct	Week 7 - Review of Module 6: report back on inquiry	Week 7	Week 7

## Autumn half term 2

### Module 7: Inquiry into engaging pupils in learning

Revisiting learning from Module 2. Using the audit to identify one area of practice, drawn from Standards 2 and 3, to focus a second exploratory inquiry into the impact of the ECT's existing practice, and to identify useful changes to practice.

W/B	Mentor session	ECT training	Mentor training
31-Oct	Week 1 - Module Audit	Week 1	Week 1
7-Nov	Week 2 - No sessions this week	Week 2	Week 1
14-Nov	Week 3 - In their focus area, what impact is the ECT having on their pupils?	Week 3 - ECT Training session 2, year 2: 2-hours (facilitated)	Week 2
21-Nov	Week 4 - From the evidence of the ECT's normal practice, what might be a useful alteration to their teaching?	Week 4	Week 3
28-Nov	Week 5 - Structured reflection upon how alterations to the ECT's teaching are promoting good progress and demonstrating good subject and curriculum knowledge	Week 5	Week 4
5-Dec	Week 6 - Making judicious use of practical skills in relation to promoting good progress and demonstrating good subject and curriculum knowledge	Week 6	Week 5
12-Dec	Week 7 - There are no sessions this week		

## Spring half term 1

### Module 8: Inquiry into developing quality pedagogy and making productive use of assessment

Revisiting learning from Module 3. From an audit of Standards 4, 5 and 6, conducting a more extended inquiry, evaluating the impact on pupils of an alteration to the ECT's practice. Sharing the findings of this inquiry with colleagues.

W/B	Mentor session	ECT training	Mentor training
2-Jan	Week 1 - There are no sessions this week	Weeks 1, 2 & 3: ECT Training session 3, year 2: 2-hours (facilitated) (see individual cluster dates and times below)	Week 1
9-Jan	Week 2 - Conducting an extended evaluative inquiry and Module 8 audit		Week 2
16-Jan	Week 3 - What is evidence telling us about the effects upon their pupils of how the ECT develops quality pedagogy and makes productive use of assessment?		Week 3 - 1-hour online learning community (facilitated)
23-Jan	Week 4 - From the evidence of the ECT's normal practice, what might be a useful alteration to their teaching?	Week 4	Week 4
30-Jan	Week 5 - There are no sessions this week	Week 5	Week 5
6-Feb	Week 6 - Structured reflection upon the ECT's Module 8 inquiry and the alterations to their teaching	Week 6	Week 6
13-Feb	Half Term		

## Spring half term 2

### Module 8 - Continued

Revisiting learning from Module 3. From an audit of Standards 4, 5 and 6, conducting a more extended inquiry, evaluating the impact on pupils of an alteration to the ECT's practice. Sharing the findings of this inquiry with colleagues.

W/B	Mentor session	ECT training	Mentor training
20-Feb	Week 7 - There are no sessions this week	Week 7	Week 7
27-Feb	Week 8 - Observation and feedback to improve the quality of pedagogy and the productive use of assessment	Week 8	Week 8
6-Mar	Week 9 - What is evidence telling us about the effects upon their pupils of the ECT's practice in relation to Standards 4, 5 and 6?	Week 9 - ECT Training session 4, year 2: 2-hours	Week 9
13-Mar	Week 10 - Sharing claims. Using the Module audit to plan future development	Week 10	Week 10
20-Mar	Week 11 - There are no sessions this week	Week 11	Week 11
27-Mar	Week 12 - Inquiry progress: Checking for negative consequences	Week 12	Week 12
3-Apr	Easter		
10-Apr			

## Summer half term 1

### Module 8 - Continued

Revisiting learning from Module 3. From an audit of Standards 4, 5 and 6, conducting a more extended inquiry, evaluating the impact on pupils of an alteration to the ECT's practice. Sharing the findings of this inquiry with colleagues.

W/B	Mentor session	ECT training	Mentor training
17-Apr	Week 1 - Inquiry progress: Considering the fuller range of emergent evidence	Week 1	Week 1
24-Apr	Week 2 - The impacts upon the ECT of their inquiry	Week 2	Week 2
1-May	Week 3 - The impacts upon the ECT of their inquiry. Planning to present	Week 3	Week 3
8-May	Week 4 - There are no sessions this week	Week 4	Week 4
15-May	Week 5 - Inquiry presentation	Week 5	Week 5
22-May	Week 6 - There are no sessions this week	Week 6	Week 6

## Summer half term 2

### Module 9: Fulfilling professional responsibilities (II)

Revisiting Module 5 content, reflecting on progress across the programme, exploring and preparing for how the ECT's professional role may evolve as their career develops.

W/B	Mentor session	ECT training	Mentor training
5-Jun	Week 1 - Managing professional development	Week 1 - ECT School Visit (arranged by ECT's school)	Week 1
12-Jun	Week 2 - Managing effective working relationships	Week 2	Week 2
19-Jun	Week 3 - Managing workload and wellbeing	Week 3	Week 3 - 1-hour online learning community (facilitated)
26-Jun	Week 4 - Planning for year 3	Week 4 - ECT School Visit (arranged by ECT's school)	Week 4
3-Jul	Week 5 - There are no sessions this week.		
10-Jul	Week 6 - There are no sessions this week.		
17-Jul			

